**6th Grade U.S. History- Mr. Hilt’s Classroom**

Welcome to 6th grade U.S. History! This class will be exciting, challenging and fun! History is simply the study of people. Nothing is more interesting than other people (think about it). You will study the political, economic and social challenges facing the nation following the Civil War through present times. We will work to make connections between past and present and study cause and effect.

**Classroom Rules and Expectations**

1. Be polite and respectful.
2. Be prepared and ready to work.
3. Follow directions.

**Discipline Plan**

We are here for you to succeed and enjoy this class. I am here to help you because I care about each of you. I will not allow you to do anything that will interfere with your success. I will not allow you to do anything that will interfere with someone else who is trying to succeed.

If you choose to break a rule the following consequences will occur:

1. Warning
2. Silent Lunch
3. Call home to parent/guardian
4. Discipline referral to office

**Grading Policy**

Your grade will be determined by the following:

Tests 35%

Quizzes 25%

Classwork 25%

Homework 15%

**Classroom Procedures**

Procedures demonstrate how people are to function in an acceptable and organized manner. Life is full of procedures. Often, your success will depend on your ability to follow procedures. Our class will follow several procedures so that you have more time to enjoy learning. You are expected to learn and follow our classroom procedures at all times.

**Entering the classroom**

* Quietly enter the room and sit at assigned seat.
* Place any homework (if assigned the previous day) on the upper right corner of desk with a grading utensil.
* Check the board for the agenda and IMMEDIATELY begin work on the warm-up listed on the board.

**During class**

* Unless you are participating in group work please raise your hand to speak.
* Listen to and follow directions. Failure to complete an assignment as directed can result in a reduction of grade for that particular assignment.
* To turn in work you should pass your paper to the right. Students at the end of the row will then place the papers in the basket with your core number.

**Dismissal**

* The teacher dismisses the class, not the bell or clock. You may leave when I address the class with, “Have a good day.”
* Make sure to clean up your area.
* Push chairs in under desks.
* Exit the room in an orderly fashion.

**Tardies/Absences/Make-up work**

* If you are tardy to class, come in and place your note on the teacher’s desk. Be seated quickly and quietly.
* If you are absent YOU are responsible for obtaining assignments and notes when you return. All missed assignments will be kept in the “while you were out” file box.

**Going to lockers/restroom etc.**

* Students have specific times for lockers. You must have my permission otherwise.
* I will never deny restroom requests in the case of an emergency, however I do ask that you wait until instruction is over if possible. To request a restroom break during class simply cross two fingers and hold them above your head and wait until I respond (I usually respond with a thumbs up).
* Office and library visits are at my discretion.

**Classroom and contact information**

* Class documents, videos, online games, resources and homework will be posted on the class webpage throughout the year. This is a wonderful resource for students to play online games related to class topics, study for review, or for parents to check the homework page. The webpage can be found at the listed address or through the teacher webpages link on the E.B. Stanley homepage.

**Class Webpage –** dhilt.weebly.com

* If students feel they need additional help I am available before and after school most days and during my scheduled planning period. I would be more than happy to provide individual help, just ask!

**STUDENTS:** I have read and understand this syllabus. I will do my best to honor it.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PARENTS:** I have read and understand this syllabus. I will do my best to support it.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If you have a working email address please provide it below. I send out weekly emails detailing class progression and other helpful information.

E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THANK YOU!**